

## 2023-24 Student Access to Effective Educators

### Greene County | Mosheim Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	19	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	19	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	19	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	300	88	29.3%
Minority Children	3826	396	10.4%	12	**	**%	300	31	10.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	87.5%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	87.1%
% Non minority students taught by an ineffective teacher	58.1%	**%	82.2%
Disproportionate Rate	3.8%	**%	4.9%
% Low-income students taught by an inexperienced teacher	25.8%	**%	29.5%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	86.4%
Disproportionate Rate	-4.8%	**%	-56.8%
% Minority students taught by an inexperienced teacher	30.3%	**%	32.3%
% Non minority students taught by an inexperienced teacher	29.5%	**%	34.2%
Disproportionate Rate	0.8%	**%	-1.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | Doak Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	10	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	10	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	10	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	203	36	17.7%
Minority Children	3826	396	10.4%	12	**	**%	203	23	11.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	77.8%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	56.5%
% Non minority students taught by an ineffective teacher	58.1%	**%	72.8%
Disproportionate Rate	3.8%	**%	-16.3%
% Low-income students taught by an inexperienced teacher	25.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	**%
% Non minority students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | Nolachuckey Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	162	28	17.3%
Minority Children	3826	396	10.4%	12	**	**%	162	15	9.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	21.4%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	33.3%
% Non minority students taught by an ineffective teacher	58.1%	**%	32.0%
Disproportionate Rate	3.8%	**%	1.4%
% Low-income students taught by an inexperienced teacher	25.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	**%
% Non minority students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | West Greene High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	15	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	15	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	15	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	353	85	24.1%
Minority Children	3826	396	10.4%	12	**	**%	353	38	10.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	65.9%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	55.3%
% Non minority students taught by an ineffective teacher	58.1%	**%	77.1%
Disproportionate Rate	3.8%	**%	-21.9%
% Low-income students taught by an inexperienced teacher	25.8%	**%	14.1%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	44.7%
Disproportionate Rate	-4.8%	**%	-30.6%
% Minority students taught by an inexperienced teacher	30.3%	**%	13.2%
% Non minority students taught by an inexperienced teacher	29.5%	**%	14.3%
Disproportionate Rate	0.8%	**%	-1.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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## 2023-24 Student Access to Effective Educators

### Greene County | West Greene Middle Schools

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	22	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	22	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	22	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	378	87	23.0%
Minority Children	3826	396	10.4%	12	**	**%	378	37	9.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	59.8%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	54.1%
% Non minority students taught by an ineffective teacher	58.1%	**%	53.1%
Disproportionate Rate	3.8%	**%	1.0%
% Low-income students taught by an inexperienced teacher	25.8%	**%	23.0%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	96.6%
Disproportionate Rate	-4.8%	**%	-73.6%
% Minority students taught by an inexperienced teacher	30.3%	**%	27.0%
% Non minority students taught by an inexperienced teacher	29.5%	**%	27.6%
Disproportionate Rate	0.8%	**%	-0.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | South Greene Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	19	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	19	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	19	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	308	63	20.5%
Minority Children	3826	396	10.4%	12	**	**%	308	25	8.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	39.7%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	36.0%
% Non minority students taught by an ineffective teacher	58.1%	**%	30.4%
Disproportionate Rate	3.8%	**%	5.6%
% Low-income students taught by an inexperienced teacher	25.8%	**%	28.6%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	28.0%
% Non minority students taught by an inexperienced teacher	29.5%	**%	38.9%
Disproportionate Rate	0.8%	**%	-10.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Greene County | Camp Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	137	26	19.0%
Minority Children	3826	396	10.4%	12	**	**%	137	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	57.7%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	**%
% Non minority students taught by an ineffective teacher	58.1%	**%	69.2%
Disproportionate Rate	3.8%	**%	**%
% Low-income students taught by an inexperienced teacher	25.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	**%
% Non minority students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | South Greene High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	12	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	12	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	12	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	319	62	19.4%
Minority Children	3826	396	10.4%	12	**	**%	319	34	10.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	51.6%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	61.8%
% Non minority students taught by an ineffective teacher	58.1%	**%	46.3%
Disproportionate Rate	3.8%	**%	15.4%
% Low-income students taught by an inexperienced teacher	25.8%	**%	35.5%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	55.9%
% Non minority students taught by an inexperienced teacher	29.5%	**%	36.5%
Disproportionate Rate	0.8%	**%	19.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Greene County | North Greene Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	15	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	15	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	15	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	259	63	24.3%
Minority Children	3826	396	10.4%	12	**	**%	259	22	8.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	46.0%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	63.6%
% Non minority students taught by an ineffective teacher	58.1%	**%	48.1%
Disproportionate Rate	3.8%	**%	15.5%
% Low-income students taught by an inexperienced teacher	25.8%	**%	22.2%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	79.4%
Disproportionate Rate	-4.8%	**%	-57.1%
% Minority students taught by an inexperienced teacher	30.3%	**%	22.7%
% Non minority students taught by an inexperienced teacher	29.5%	**%	24.9%
Disproportionate Rate	0.8%	**%	-2.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | Chuckey Doak Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	20	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	20	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	20	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	361	67	18.6%
Minority Children	3826	396	10.4%	12	**	**%	361	46	12.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	55.2%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	63.0%
% Non minority students taught by an ineffective teacher	58.1%	**%	51.1%
Disproportionate Rate	3.8%	**%	11.9%
% Low-income students taught by an inexperienced teacher	25.8%	**%	64.2%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	50.0%
% Non minority students taught by an inexperienced teacher	29.5%	**%	68.3%
Disproportionate Rate	0.8%	**%	-18.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | North Greene High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	220	39	17.7%
Minority Children	3826	396	10.4%	12	**	**%	220	16	7.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	30.8%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	31.2%
% Non minority students taught by an ineffective teacher	58.1%	**%	39.7%
Disproportionate Rate	3.8%	**%	-8.5%
% Low-income students taught by an inexperienced teacher	25.8%	**%	35.9%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	31.2%
% Non minority students taught by an inexperienced teacher	29.5%	**%	27.9%
Disproportionate Rate	0.8%	**%	3.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | Greene Online Academy of Learning

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	12	**	**%
Minority Children	3826	396	10.4%	12	**	**%	12	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	**%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	**%
% Non minority students taught by an ineffective teacher	58.1%	**%	**%
Disproportionate Rate	3.8%	**%	**%
% Low-income students taught by an inexperienced teacher	25.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	**%
% Non minority students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | Chuckey Doak High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	15	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	15	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	15	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	406	69	17.0%
Minority Children	3826	396	10.4%	12	**	**%	406	55	13.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	78.3%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	81.8%
% Non minority students taught by an ineffective teacher	58.1%	**%	78.1%
Disproportionate Rate	3.8%	**%	3.8%
% Low-income students taught by an inexperienced teacher	25.8%	**%	50.7%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	50.9%
% Non minority students taught by an inexperienced teacher	29.5%	**%	53.6%
Disproportionate Rate	0.8%	**%	-2.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | McDonald Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	115	36	31.3%
Minority Children	3826	396	10.4%	12	**	**%	115	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	69.4%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	**%
% Non minority students taught by an ineffective teacher	58.1%	**%	64.5%
Disproportionate Rate	3.8%	**%	**%
% Low-income students taught by an inexperienced teacher	25.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	**%
% Non minority students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Greene County | Baileyton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	133	43	32.3%
Minority Children	3826	396	10.4%	12	**	**%	133	14	10.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	51.2%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	64.3%
% Non minority students taught by an ineffective teacher	58.1%	**%	53.8%
Disproportionate Rate	3.8%	**%	10.5%
% Low-income students taught by an inexperienced teacher	25.8%	**%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	**%
Disproportionate Rate	-4.8%	**%	**%
% Minority students taught by an inexperienced teacher	30.3%	**%	**%
% Non minority students taught by an inexperienced teacher	29.5%	**%	**%
Disproportionate Rate	0.8%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Greene County | Chuckey Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	180	51	28.3%	**	**	**%	**	**	**%
Inexperienced Teachers	180	16	8.9%	**	**	**%	**	**	**%
Out of Field Teachers	180	**	**%	**	**	**%	**	**	**%
Low Income Students	3826	845	22.1%	12	**	**%	177	53	29.9%
Minority Children	3826	396	10.4%	12	**	**%	177	25	14.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.4%	**%	60.4%
% Non low-income students taught by an ineffective teacher	58.2%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Minority students taught by an ineffective teacher	61.9%	**%	72.0%
% Non minority students taught by an ineffective teacher	58.1%	**%	65.1%
Disproportionate Rate	3.8%	**%	6.9%
% Low-income students taught by an inexperienced teacher	25.8%	**%	26.4%
% Non low-income students taught by an inexperienced teacher	30.6%	**%	77.4%
Disproportionate Rate	-4.8%	**%	-50.9%
% Minority students taught by an inexperienced teacher	30.3%	**%	32.0%
% Non minority students taught by an inexperienced teacher	29.5%	**%	30.9%
Disproportionate Rate	0.8%	**%	1.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).